

01	☐ A	☐ B	☐ C	☐ D	☒ E
02	☐ A	☐ B	☐ C	☐ D	☒ E
03	☐ A	☐ B	☐ C	☐ D	☒ E
04	☐ A	☐ B	☐ C	☐ D	☒ E
05	☐ A	☒ B	☐ C	☐ D	☐ E
06	☐ A	☐ B	☐ C	☒ D	☐ E
07	☐ A	☐ B	☒ C	☐ D	☐ E
08	☐ A	☒ B	☐ C	☐ D	☐ E
09	☒ A	☐ B	☐ C	☐ D	☐ E
10	☒ A	☐ B	☐ C	☐ D	☐ E
11	☐ A	☐ B	☐ C	☐ D	☒ E
12	☐ A	☐ B	☒ C	☐ D	☐ E
13	☐ A	☐ B	☐ C	☐ D	☒ E

14	☐ A	☐ B	☐ C	☒ D	☐ E
15	☒ A	☐ B	☐ C	☐ D	☐ E
16	☐ A	☒ B	☐ C	☐ D	☐ E
17	☐ A	☒ B	☐ C	☐ D	☐ E
18	☒ A	☐ B	☐ C	☐ D	☐ E
19	☐ A	☐ B	☐ C	☐ D	☒ E
20	☐ A	☐ B	☐ C	☐ D	☒ E
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22	☒ A	☐ B	☐ C	☐ D	☐ E
23	☐ A	☐ B	☐ C	☐ D	☒ E
24	☐ A	☐ B	☐ C	☒ D	☐ E
25	☐ A	☐ B	☒ C	☐ D	☐ E
26	☐ A	☐ B	☐ C	☐ D	☒ E

27	☐ A	☐ B	☐ C	☐ D	☒ E
28	☐ A	☐ B	☐ C	☒ D	☐ E
29	☐ A	☐ B	☐ C	☒ D	☐ E
30	☐ A	☐ B	☐ C	☐ D	☒ E
31	☒ A	☐ B	☐ C	☐ D	☐ E
32	☐ A	☐ B	☐ C	☐ D	☒ E
33	☐ A	☐ B	☐ C	☒ D	☐ E
34	☐ A	☐ B	☐ C	☒ D	☐ E
35	☐ A	☐ B	☐ C	☐ D	☒ E
36	☐ A	☒ B	☐ C	☐ D	☐ E
37	☐ A	☐ B	☐ C	☒ D	☐ E
38	☒ A	☐ B	☐ C	☐ D	☐ E
39	☒ A	☐ B	☐ C	☐ D	☐ E

PRACTICE QUESTIONS

American Speech-Language-Hearing Association (ASHA)

SLPA

Speech-Language Pathology Assistants

EDITION

Demo

QUESTIONS

9

FORMAT

Limited Edition PDF

Before you begin

What this is

9 practice questions for American Speech-Language-Hearing Association (ASHA) SLPA , each with its answer key and an explanation. Answer a question before you read its key — the explanation is worth more once you have committed.

If something looks wrong

Send us three things and we will check it:

- the exam code, SLPA
- the question number
- the email address on your order

Write to **support@mometrix.net**. We reply within one business day.

QUESTION 1 SINGLE CHOICE

Which task is within the scope of practice for a speech-language pathology assistant (SLPA) working under the supervision of a certified speech-language pathologist (SLP)?

- ☐ A Interpreting formal diagnostic test results to establish a clinical diagnosis
- ☐ B Conducting the initial patient interview to determine the caseload assignment
- ☒ C Implementing documented treatment plans developed by the supervising SLP
- ☐ D Discharging a patient from therapy once goals appear to be met

ANSWER C

WHY SLPAs are permitted to implement treatment plans that have been developed and documented by the supervising SLP. They may not perform diagnostic interpretation, conduct initial evaluations for diagnosis, or make independent decisions about discharge. Tasks such as interpreting test results and discharging patients fall within the SLP's scope of practice.

QUESTION 2 SINGLE CHOICE

According to ASHA's guidelines for support personnel, what is the maximum recommended number of speech-language pathology assistants that one supervising SLP may oversee at any one time?

- ☐ A 1
- ☐ B 2
- ☒ C 3
- ☐ D 5

ANSWER C

WHY ASHA recommends that one supervising SLP should be responsible for no more than three full-time equivalent SLPAs at any given time to ensure adequate supervision and quality of services. Ratios may vary by setting and state regulations, but three is the maximum recommended under ASHA's guidelines.

QUESTION 3 SINGLE CHOICE

An SLPA overhears a colleague discussing a patient's progress in the facility elevator. Which ethical principle is being violated?

- ☐ A Beneficence
- ☒ B Confidentiality of client information
- ☐ C Informed consent
- ☐ D Cultural competence

ANSWER B

WHY Discussing identifiable patient information in a public space such as an elevator violates the principle of confidentiality. The SLPA should remind the colleague of privacy obligations and report the breach through appropriate channels. Beneficence, informed consent, and cultural competence, while important, are not the primary principle violated in this scenario.

QUESTION 4 SINGLE CHOICE

When documenting session data, the SLPA should record which type of information?

- ☐ A Subjective interpretations about the patient's motivation
- ☐ B Clinical opinions on whether to change the treatment approach
- ☒ C Objective, measurable observations of the patient's performance
- ☐ D Personal anecdotes regarding the patient's family

ANSWER C

WHY SLPAs are expected to record objective, measurable data such as accuracy of responses, number of cues needed, or frequency of target behaviors. Subjective interpretations, clinical opinions on treatment changes, and personal anecdotes are not appropriate for SLPA documentation, as they fall outside the SLPA's scope of practice.

QUESTION 5

SINGLE CHOICE

During a therapy session, an SLPA realizes that a patient is consistently failing to reach the established goals despite several weeks of intervention. What is the most appropriate action?

- ☐ A Modify the treatment goals independently based on clinical judgment
- ☐ B Discontinue the therapy until the supervising SLP is available next month
- ☒ C Report the lack of progress to the supervising SLP for plan modification
- ☐ D Continue the same approach because consistency is important in therapy

ANSWER C

WHY When a patient is not making progress, the SLPA must report this to the supervising SLP so that the treatment plan can be reviewed and modified if needed. SLPAs are not authorized to independently modify treatment goals or discharge patients. Continuing an ineffective approach without notifying the SLP would violate supervisory and scope-of-practice guidelines.

QUESTION 6

SINGLE CHOICE

An SLPA working in a school setting is most likely to collaborate with which of the following professionals to support a student's communication goals?

- ☐ A School nurse only
- ☒ B Classroom teacher and special education team
- ☐ C Building maintenance staff
- ☐ D School cafeteria manager

ANSWER B

WHY In school settings, SLPAs collaborate with classroom teachers, special education staff, and other team members to support students' communication goals across educational environments. Collaboration with the school nurse or other non-educational staff may occur on occasion but is not the primary professional collaboration expected of an SLPA in a school.

QUESTION 7

SINGLE CHOICE

When providing services to a child who speaks a language other than English at home, the SLPA should first:

- ☐ A Proceed with therapy in English as planned
- ☒ B Consult with the supervising SLP regarding cultural and linguistic considerations
- ☐ C Ask the child's parent to translate during sessions
- ☐ D Refer the family to a different clinic

ANSWER B

WHY SLPAs must work under the direction of the supervising SLP and seek guidance on cultural and linguistic considerations to ensure appropriate service delivery. Using family members as translators or assuming English-only service without consultation would violate best practices and the SLPA's scope of practice.

QUESTION 8

SINGLE CHOICE

Before and after each therapy session involving shared materials such as articulation cards or AAC devices, the SLPA should:

- ☐ A Store materials in a locked cabinet without cleaning
- ☒ B Disinfect materials following facility infection-control procedures
- ☐ C Place materials in the patient's personal bag for home use
- ☐ D Wipe materials only at the end of the day

ANSWER B

WHY SLPAs are expected to follow facility infection-control and universal precaution procedures, which include disinfecting shared materials between uses to prevent the spread of infection. Storing without cleaning, sending materials home without authorization, or wiping only at the end of the day does not meet standard hygiene practices.

QUESTION 9

MULTIPLE CHOICE

Which of the following are tasks that an SLPA is permitted to perform under ASHA guidelines? (Choose two.)

- ☒ **A** Assist the supervising SLP with screening activities as directed
- ☐ **B** Independently select treatment goals for a new patient
- ☒ **C** Prepare therapy materials and maintain the therapy environment
- ☐ **D** Sign the formal diagnostic report as the evaluating clinician

ANSWER A • C

WHY SLPAs may assist with screening activities as directed by the SLP and may prepare therapy materials and maintain the therapy environment. Selecting treatment goals independently and signing diagnostic reports are reserved for the supervising SLP, as they constitute clinical decision-making and diagnostic interpretation.