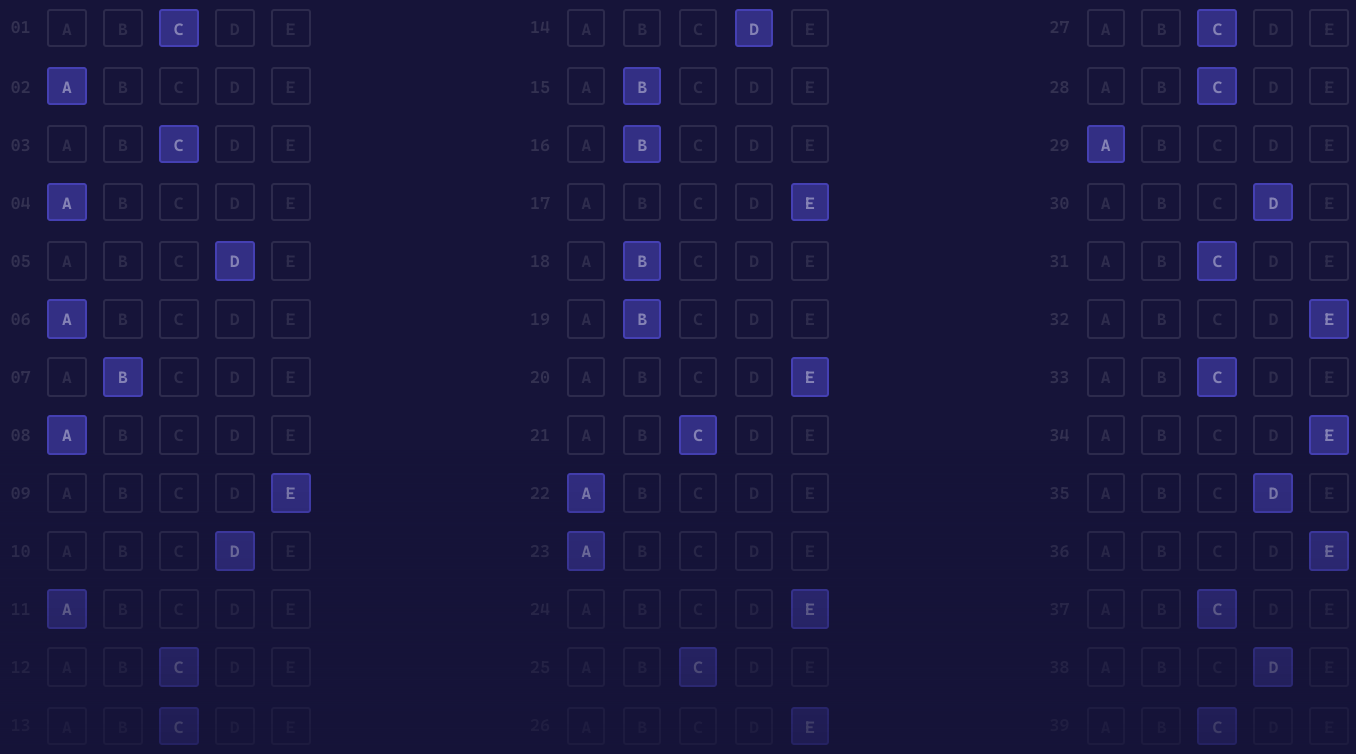
MOMETRIX
SMARTER PREP. BETTER RESULTS.



PRACTICE QUESTIONS

ATI Testing

CML12

Midterm Assessment - Test Center

EDITION	QUESTIONS	FORMAT
Demo	9	Limited Edition PDF

WEB www.mometrix.net

SUPPORT support@mometrix.net

Before you begin

What this is

9 practice questions for ATI Testing `CML12`, each with its answer key and an explanation. Answer a question before you read its key — the explanation is worth more once you have committed.

If something looks wrong

Send us three things and we will check it:

- the exam code, `CML12`
- the question number
- the email address on your order

Write to **support@mometrix.net**. We reply within one business day.

mometrix.net

QUESTION 1 SINGLE CHOICE

What is the primary purpose of the Test Center in an ATI Testing midterm assessment?

A To administer a comprehensive final examination covering all course content

B **To provide a formative evaluation of student knowledge at the midpoint of a course**

C To replace the instructor's grading responsibilities for the course

D To certify students for clinical practice readiness upon graduation

ANSWER B

WHY The Midterm Assessment in ATI Testing is designed as a formative evaluation administered at the midpoint of a nursing course to identify a student's current level of content mastery and areas needing remediation. It is not a final exam, does not replace instructor grading, and does not serve as a clinical certification.

QUESTION 2 SINGLE CHOICE

Which of the following is a recognized proficiency level reported on an ATI Test Center score report?

A Advanced Expert

B **Proficient**

C Distinguished

D Mastery Plus

ANSWER B

WHY ATI Test Center score reports classify student performance into proficiency levels such as Below Proficiency, Near Proficiency, and Proficient. 'Advanced Expert,' 'Distinguished,' and 'Mastery Plus' are not standard ATI proficiency categories.

mometrix.net

QUESTION 3 SINGLE CHOICE

When an ATI Midterm Assessment score falls below the proficiency level, what is the primary recommended next step for the student?

A Wait until the final assessment to retake the test

B Enroll in a different course section

C **Use the focused review to complete assigned remediation activities**

D Submit a formal appeal to the testing center

ANSWER C

WHY ATI's recommended process following a below-proficiency score is to review the Focused Review, which identifies the topics the student missed, and complete the assigned remediation activities. The midterm is not a retake-eligible exam in the way finals may be, and a formal appeal is not the standard pathway.

QUESTION 4 SINGLE CHOICE

An ATI score report typically provides feedback in all of the following areas EXCEPT:

A Content area strengths and weaknesses

B A list of missed topics for remediation

C **A guaranteed pass/fail decision for the nursing course**

D An overall proficiency level classification

ANSWER C

WHY ATI score reports provide content area strengths and weaknesses, identify topics to review, and classify the student into a proficiency level. ATI does not make pass/fail decisions for the nursing course itself — that remains the institution's responsibility.

mometrix.net

QUESTION 5 SINGLE CHOICE

In ATI's assessment framework, the Midterm Assessment is best classified as which type of evaluation?

A Summative evaluation

B Diagnostic and formative evaluation

C Norm-referenced certification

D Clinical skills performance evaluation

ANSWER B

WHY The Midterm Assessment is intended to diagnose current knowledge levels and formatively guide the student's remaining study. It is not a summative final, a certification, or a clinical skills performance check.

QUESTION 6 SINGLE CHOICE

What is the role of the 'Focused Review' feature that accompanies an ATI score report?

A To provide a printable certificate of completion

B To deliver a list of missed topics linked to remediation resources

C To automatically retake the exam on the student's behalf

D To notify the instructor of the student's final course grade

ANSWER B

WHY The Focused Review is an ATI feature that lists the topics a student missed on the assessment and links each topic to remediation resources such as review modules. It does not issue certificates, retake exams, or report course grades.

mometrix.net

QUESTION 7 SINGLE CHOICE

Which best describes how ATI Midterm Assessment results are intended to be used by the student?

A As a final transcript entry for graduation eligibility

B **As a guide to direct focused study in the remainder of the course**

C As a replacement for instructor-developed unit exams

D As the sole criterion for clinical placement assignments

ANSWER **B**

WHY Because the midterm is a formative, mid-course assessment, its primary purpose is to give the student feedback on which content areas still need focused study. It is not a graduation transcript entry, does not replace instructor exams, and is not used alone for clinical placements.

QUESTION 8 SINGLE CHOICE

During a proctored ATI Test Center administration, who is responsible for verifying the student's identity before the exam begins?

A The ATI online system using webcam facial recognition only

B **The proctor administering the exam in the testing environment**

C A fellow student assigned by the instructor

D The student self-certifying through an honor code checkbox

ANSWER **B**

WHY Identity verification for proctored ATI Test Center exams is the responsibility of the on-site proctor. While some proctoring models use technical verification, the human proctor administering the exam is the recognized authority for verifying student identity at the test center.

mometrix.net

QUESTION 9 SINGLE CHOICE

An ATI Midterm Assessment is best described as which of the following within ATI's assessment framework?

A A summative exit evaluation used at the end of a nursing program

B A formative evaluation designed to identify content mastery at the midpoint of a content area

C A clinical skills performance assessment conducted in a simulation lab

D A faculty-authored quiz used in place of a course final exam

ANSWER B

WHY The ATI Midterm Assessment is positioned by ATI as a formative evaluation administered at the midpoint of a content area, intended to gauge the student's current level of content mastery and highlight areas for remediation. Option A describes a Comprehensive Predictor or exit-style assessment, option C describes a Skills Module / clinical evaluation, and option D describes a locally developed instructor quiz rather than a standardized ATI product.

mometrix.net